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INTERMEDIATE ENGLISH MODULE JANUARY 2020 -MAY 2020

Originally Created by Dr. Yonathan Winardi. Modified by Meicky Shoreamanis P.

Some parts are omitted due to the time constraint and schedule differences between the previous and the current Intermediate English classes. Some chapters are fully altered for academic purposes.



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Unit 1

Why Should I Learn English?

“Therefore go and make disciples of all nations, ...”
(NIV) Matthew 28:19a

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Essential Q	Enduring Understanding
<p>To what extent does the Bible inform and shape our understanding of language, especially English language?</p>	<p>The Trinitarian God is the deepest starting point for understanding language.</p> <p>God used language in creation (days 1-5).</p> <p>God created us to understand language and communicate through it.¹</p>

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A. Getting to Talk

Talk with someone beside you and jot down his/her answer regarding the following questions.

Why Should I Learn English ?	You	Your classmate
What did your previous English teacher say?		
What did your parents say?		
What did people around you say?		
What did you think personally about it?		

¹ Michael Lessard Cluoston. Biblical Themes for Christians in Language Teaching. 2016



Unit 2

The Right Gift

“If you, then, though you are evil, know how to give good gifts to your children, how much more will your Father in heaven give good gifts to those who ask Him!” (NIV) Matthew 7:11

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Essential Q	Enduring Understanding
<p>How can you love God and others using the English language?</p>	<p>Language reveals and reflects God. It is God’s gift to know and love Him and others.</p> <p>Speech/Scriptures are key for salvation, they communicate God’s redemption.²</p>

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A. Getting to Talk

Talk with someone beside you and jot down his/her answer regarding the following questions.



The Right Gift	You	Your classmate
When is your birthday?		
What kind of gift do you prefer to receive?		
What kind of gift do you prefer to give?		

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John 3:16 reveals the Father’s greatest gift for you and me. What is it?

² Michael Lessard Cluoston. Biblical Themes for Christians in Language Teaching. 2016

Unit 3

Miscommunication

“Why is my language not clear to you? Because you are unable to hear what I say.”

(NIV) John 8:43

Essential Q	Enduring Understanding
What can we do to prevent miscommunication when we use the English language? What can we do to redeem situation when miscommunication takes place?	Expressing meaning without paying attention to rules will lead to miscommunication and ineffective communication. The devil uses language to tempt people and language is tainted by sin/the fall. ³

A. Getting to Talk

Talk with someone beside you and jot down his/her answer regarding the following questions.

Miscommunication	You	Your classmate
Have you had any miscommunication with your father/mother?		
Have you had any miscommunication with your teacher?		
Have you had any miscommunication with your boyfriend/girlfriend?		
Have you had any miscommunication with your classmate?		
What are the causes of miscommunication?	1. 2.	1. 2.

³ Michael Lessard Cluoston. *Biblical Themes for Christians in Language Teaching*. 2016

Unit 4

The Art of Reading I

In this chapter, you will read a text and:

- a. translate.
- b. predict.
- c. answer questions.
- d. summarize.

Read the following story and fill in the blanks. The underlined word is misspelled, write down the correct one.

Malin Kundang

Once upon a time, on the north coast of Sumatra lived a poor woman and his son. The boy was caled Malin Kundang. They didn't earn much as fishing was their only source of _____ (1.penghasilan) . Malin Kundang grew up as a skillful young boy. He always helps his mother to earn some money. However, as they were only fisherman's helper, they still lived in poverty. "Mother, what if I sail overseas?" asked Malin Kundang one day to _____(2.ibunya).

Her mother didn't agree but Malin Kundang had made up his mind. "Mother, if I stay here, I'll always be a poor man. I want to be a successffull person," urged Malin kundang. His mother _____(3.menghapus) her tears, "If you really want to go, I can't stop you. I could only pray to God for you to gain success in life," said his mother _____(4.dengan bijaksana). "But, promise me, you'll come home."

In the next morning, Malin Kundang was ready to go. Three days ago, he met one of the successful ship's crew. Malin _____(5.ditawari) to join him. "Take a good care of yourself, son," said Malin Kundang's mother as she gave him some food supplies. "Yes, Mother," Malin Kundang said. "You too have to take a good care of yourself. I'll keep in touch with you," he contineud before _____(6.mencium) his mother's hand.

1 Before Malin stepped onto the ship, Malin's mother
2 _____ (7.memeluk Malin erat-erat) as if she didn't want to let him
3 go. It had been three months since Malin Kundang left his mother. As his mother had
4 predicted before, he hadn't contacted her yet. Every morning, she stood on the pier. She
5 wished to see the ship that brought Malin Kundang home. Every day and night, she prayed
6 to the God for her son's safety. There was so much prayer that had been said due to her deep
7 love for Malin Kundang. Even though it's been a year she had not heard any
8 _____ (8.berita) from Malin Kundang, she kept waiting and praying for him.

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10 After several years waiting without any news, Malin Kundang's mother was suddenly
11 surprised by the arrival of a big ship in the pier where she usually stood to wait for her son.
12 When the ship finally pulled over, Malin Kundang's mother saw a man who looked wealthy
13 stepping down a ladder along with a beautiful woman. She could not be wrong. Her blurry
14 eyes still easily _____ (9.mengenal) him.

15

16 The man was Malin Kundang, her son. Malin Kundang's mother quickly went to see her
17 beloved son. "Malin, you're back, son!" said Malin Kundang's mother and without
18 hesitation, she came running to hug Malin Kundang, "I miss you so much." But, Malin
19 Kundang didn't show any response. He was ashamed to _____ (10.mengakui) his own
20 mother in front of his beautiful wife. "You're not my Mother. I don't know you. My mother
21 would never wear such ragged and ugly clothes," said Malin Kundang as he released his
22 mother's embrace.

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24 Malin Kundang's mother took a step back, "Malin... You don't recognize me? I'm your
25 mother!" she said sadly. Malin Kundang's face was as cold as ice. "Guard, take these old
26 women out of here," Malin Kundang ordered his _____ (11.pengawal/tukang pukul).
27 "Give her some money so she won't disturb me again!" Malin Kundang's mother cried as
28 she was dragged by the bodyguard, "Malin... my son. Why do
29 you _____ (12.memperlakukan) your own mother like this?" Malin
30 Kundang ignored his mother and ordered the ship crew to set sail. Malin Kundang's mother
31 sat alone in the pier.

32 Her heart was so hurt, she cried and cried. "Dear God, if he isn't my son, please let him have
33 a safe journey. But if he is, I curse him to become a stone," she prayed to the God. In the
34 quiet sea, suddenly the wind blew so hard and a _____ (13.petir) came. Malin
35 Kundang's huge ship was wrecked. He was thrown by the wave out of his ship, and fell on a
36 _____ (14.pulau kecil). Suddenly, his whole body turned into stone. He was punished
37 for not admitting his own mother."

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2 **In a group of 2 or 3, do the following tasks:**

3 a. Summarize the story into less than 15 sentences.

4 b. What happened to Malin Kundang's girlfriend or wife after his mother cursed him to

5 become a stone? Would the mother take care of her? Why?

Academic Writing: DOs & DON'Ts

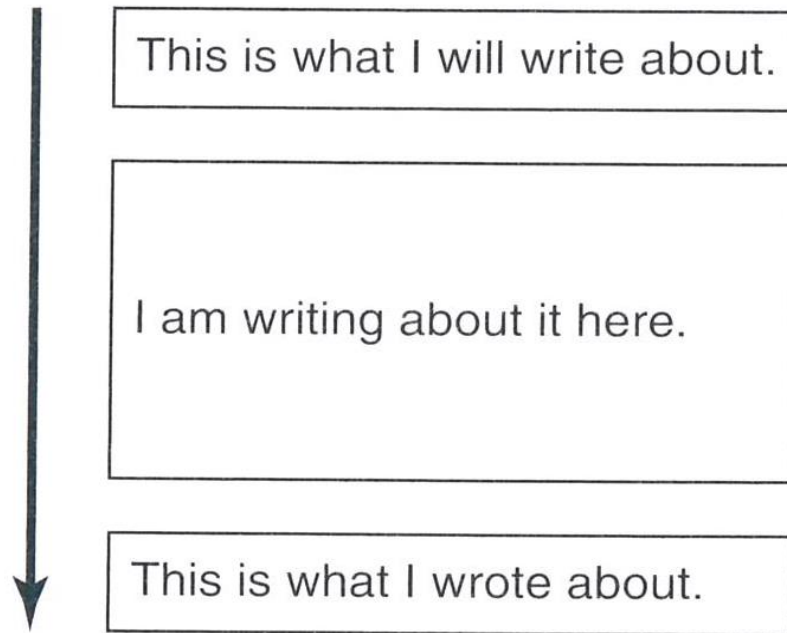


Diagram 1: English Organization

The paragraph is the basic unit of academic writing in English. Students who want to study in a college or university need to learn how to write a paragraph because all other types of academic writing, such as essays, reports, compositions, and research papers, are based on the paragraph. In this chapter, you will learn about the organization of a paragraph.

Academic paragraphs have a very specific organizational pattern. When you follow this pattern, your paragraph will be easy for your reader to understand.

WRITING

Organizing

A paragraph is a basic unit of organization for writing a group of sentences that develop one main idea. There are three parts to a paragraph:

1. A topic sentence
2. Supporting sentences
3. A concluding sentence

The Topic Sentence

The *topic sentence* is the most important sentence in the paragraph. It is the main idea of the paragraph. The topic sentence controls and limits the ideas that can be discussed in a paragraph.

The topic sentence has two parts: the topic and the controlling idea. The *topic* is the subject of the paragraph.

Reprinted from Broukal, 2004

Study the paragraph below! It has the three parts of a paragraph.

My Dorm

Living in the dorm teaches me three important life lessons. Firstly, it teaches me about patience. I live with different people and their styles so I must take time to understand them. Secondly, it teaches me about sharing. As a Christian, to be a blessing, I must share many things such as my time, my food, my printer, and even my money sometimes. Lastly, living in the dorm teaches me about _____.

_____.

In conclusion, patience, sharing, and _____ are three things that I truly get from living in the dorm. In my opinion, more universities should have dorms so the students can experience meaningful life lessons that the classroom can not give.

(110 words)

Title (**TNR , 14, Bold**)

Topic Sentence.

1st Idea

Explanation/Example.

2nd Idea

Explanation/Example.

3rd Idea

Explanation/Example.

Conclusion.

Recommendation.

Academic Paragraph

Template

My Mom

My mom, Lidya Iskandar, is such a great mom because of three reasons. First, she is religious. She starts her day by praying inside her room and then listening to Heartline fm, a Christian radio station. Second, she is a peacemaker. She always tries to be polite and facilitates conflicts between people in our big family. Lastly, she is a hard-worker. Though she is now 57 years old, she still joins Obor Berkat Indonesia (OBI) as well as the senior citizen ministry at church. In conclusion, my mom is a super mom because she is religious, a peacemaker, and a hard-worker. In my view, my dad should compliment her more often and, of course, so should I.

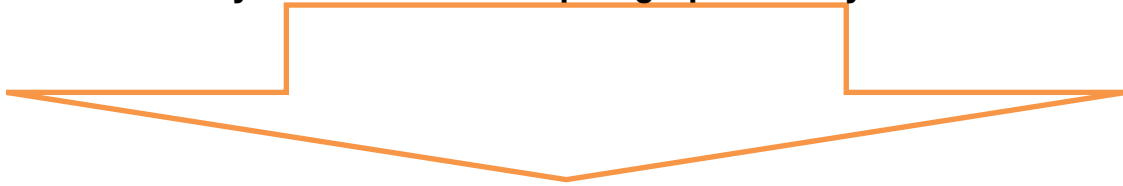
My Dad

My dad, Anton Winardi, is such a great dad because of three reasons. **First of all**, he is faithful. My mom says that he is loving and faithful. **Besides that**, he is a wise person. He always tries to listen a lot and then gives suggestions based on the Bible. **Another thing** for sure, he is a hard-worker. Though he is now 58 years old, he still works in the factory and also joins a ministry in his church. In summary, my dad is a super dad because he is faithful, a wise person, and a hard-worker. In my opinion, I and my brother should compliment him more often and, of course, follow his good examples.

My Hometown

Pontianak, located in West Kalimantan, is a wonderful hometown for me because of three reasons. **Firstly**, Pontianak has many tasty foods. Dodol durian, salty fish, and Pontianak crab noodle are the main three tasty foods for me. **Secondly**, Pontianak gold is likeable and popular. Some people there open gold stores and collect it so the price is still at a good rate. **Last but not least**, Pontianak also has a few good tourism destinations. Sambas Beach, the Jami great mosque, and the Equator monument are places that are affordable and accessible. To sum up, I love Pontianak for its tasty foods, gold, and tourism destinations. I think my father should plan this year is Christmas holiday to Pontianak so we can enjoy and bring back good old memories.

Now it is your turn to write a paragraph about your hometown!





Unit 7

An Apple a Day

“Don't you see that whatever enters the mouth goes into the stomach and then out of the body?” (NIV) Matthew 15 : 17

A. Getting to Talk

Talk with someone beside you and jot down his/her answer

An Apple a Day	You	Your classmate
How's your health nowadays?		
How do you keep your health?		

B. Essential Grammar

Spend 15 minutes going through the Power Point slides at

http://www.azargrammar.com/materials/feg/FEG04_PowerPoint.html

Chapter 4—Present Perfect and Past Perfect

Use the box below for your notes

UNIT 8

THE GOOD NEWS



Read the following questions. Write down the answers. Use dictionary and thesaurus.

1. What is “The Good News” in Christian context?
2. What is it in universal context?
3. What is the best news that you received last year?
4. What is the best news that you imagine you will pass on to your family 5-10 years from now?

Create a +/- 50 words explanation for each picture. What are the good news that is shared by one character to the other? Your explanation can be imaginary, you don't need to spend time to browse who the characters are.



Picture A



Picture B



UNIT 9

SCHOOLS AROUND THE WORLD

“You call me ‘Teacher’ and ‘Lord,’ and rightly so, for that is what I am.”

(NIV)

John 13:13

A. Active Listening & Speaking

Listen carefully to these following links

<https://www.youtube.com/user/libertyuniversity>

<https://www.youtube.com/user/BiolaUniversity>

<https://www.youtube.com/user/CorbanUniversity>

<https://www.youtube.com/user/CalvinCollege>

Then, talk with your partner about one that you are interested in attending!

B. High Impact Assessment

It is time for quiz 2, each one of you will present two minutes about a unique/special school in the world that you have chosen. While your classmates are presenting, take notes below.

Unit 10

Making Improvements



Active Listening, Writing and Speaking

A. Watch Ted Talk delivered by Lýdia Machová: The Secrets of Learning A New Language.

A.1 Read the title of the TedTalk carefully. Before watching, write down 2 questions that you think will be answered in the video clip.

A.2 Take notes while you watch. Compare your notes with your friends; and complete yours.

A.3 Are your questions answered? Discuss it with your friends. Share your opinions about the methods that Lydia and her friends apply when they learn a new language. Is it suitable for you? Why? What is the best method for you? Explain.

B. Watch Ted Talk delivered by Nia Nacamulli: The Benefits of A Bilingual Brain

B.1 As you watch the video, write down 3 new vocabularies that you have learnt from the video.

B.2 Write a one to two paragraph summary of what is delivered in the video clip.

B.3 Make sentences using the new vocabularies, one sentence for each vocabulary.